

Report No.  
ED12038

## London Borough of Bromley

### PART ONE - PUBLIC

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**Decision Maker:** Education Policy Development and Scrutiny Committee

**Date:** 11 September 2012

**Decision Type:** Non-Urgent                      Non-Executive                      Non-Key

**Title:** **EXAMINATION OF FOUNDATION STAGE PROFILES IN EARLY YEARS SETTINGS**

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**Chief Officer:** Tessa Moore, Assistant Director (Education)

**Ward:** All wards

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1. Reason for report

- 1.1 This report has been written following a request by the former CYP PDS Committee. Members of the committee expressed an interest in understanding the performance of Early Years settings in relation to the Early Years Foundation Stage Profile. The Early Years Foundation Stage Profile being the first informal assessment of a child's learning undertaken in the reception year in primary school. This report presents the analysis of results matched to Early Years setting over a five year period and outlines the methodology used.

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2. **RECOMMENDATION(S)**

- 2.1 **That the Education PDS Committee note the content of the report and provide feedback as necessary.**

### Corporate Policy

1. Policy Status: Not Applicable
  2. BBB Priority: Not Applicable:
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### Financial

1. Cost of proposal: Not Applicable
  2. Ongoing costs: Not Applicable
  3. Budget head/performance centre: Not Applicable
  4. Total current budget for this head: Not Applicable
  5. Source of funding: Not Applicable
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### Staff

1. Number of staff (current and additional): N/A
  2. If from existing staff resources, number of staff hours: N/A
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### Legal

1. Legal Requirement: The statutory framework for the Early Years Foundation Stage includes statutes covering the learning and development requirements which are given legal force by the Early Years Foundation Stage (Learning and Development Requirements) Order 2007 made under Section 39 (1) (a) of the Childcare Act 2006. The welfare requirements are given legal force by Regulations made under Section 39 (1) (b) of the Childcare Act 2006. Together, the Order, the Regulations and the Statutory Framework document make up the legal basis of the EYFS. The requirements in this document have statutory force by virtue of Section 44 (1) of the Childcare Act 2006.
  2. Call-in: Applicable:
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### Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Borough-wide: The Children and Young People Services impact upon over 70,000 children and young people and their families and carers. This includes 46,539 pupils supported in Bromley school placements (including Pupil Referral Service provision) and pupils in Early Years provision.
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### Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not Applicable

### **3. COMMENTARY**

#### **Background**

- 3.1 The Early Years Foundation Stage (EYFS) is a framework which provides a set of standards for ensuring the quality of learning, development, welfare and care for children from birth to five years old. It is a statutory requirement based on an Order and Regulations from the Childcare Act 2006. It became mandatory from 2008 for all schools and early years providers in Ofsted registered settings attended by young children – that is children from birth to the end of the academic year in which a child has their fifth birthday.
- 3.2 The term 'early years provider' includes: maintained schools; non-maintained schools; independent schools; and childcare registered by Ofsted on the Early Years Register which includes; child minders, playgroups, pre-schools, day nurseries, after school and breakfast clubs, holiday play schemes and Children's Centres.
- 3.3 The framework covers areas such as welfare, child protection and child development. A large part of the framework is about assessing a child's learning and development which culminates when the child reaches five years old in the Early Years Foundation Stage Profile (EYFSP).
- 3.4 The EYFSP is the first informal stage of assessment that a child undertakes on entry to primary school. It is a way of summing up each child's development and learning achievements at the end of the EYFS, in the majority of cases EYFSP assessment occurs at the end of the Reception year in schools, in a minority of cases EYFSP assessments are undertaken within private and voluntary settings. The EYFSP is based on practitioners' ongoing observation and assessments in six areas of learning and development. Each child's level of development must be recorded against the 13 assessment scales derived from the early learning goals as identified in the EYFS framework. Judgements against these scales, are made from observation of consistent and independent behaviour, predominantly children's self-initiated activities.
- 3.5 The EYFSP consists of the six areas covered by the early learning goals and educational programmes. Within these six areas some are broken down further to make up thirteen assessments in total as outlined below:
- 3.5.1 Personal, Social and Emotional Development;**
- 3.5.1.1 Dispositions and Attitudes
- 3.5.1.2 Social Development
- 3.5.1.3 Emotional Development
- 3.5.2 Communication, Language and Literacy;**
- 3.5.2.1 Language for Communication & Thinking
- 3.5.2.2 Linking Sounds and Letters
- 3.5.2.3 Reading
- 3.5.2.4 Writing
- 3.5.3 Problem Solving, Reasoning and Numeracy;**
- 3.5.3.1 Numbers as Labels and for Counting
- 3.5.3.2 Calculating

### 3.5.3.3 Shape, Space and Measures

### 3.5.4 Knowledge and Understanding of the World;

### 3.5.5 Physical Development;

### 3.5.6 Creative Development.

- 3.6 Each of the 13 assessment scales has a score of up to nine points. The first three points describe a child who is still progressing towards the achievements described in the early learning goals. Most children will achieve all of these three points before they achieve any of the early learning goals, but there may be some exceptions to this pattern. Points 4-8 are presented in approximate order of difficulty. However, the points are not necessarily hierarchical and a child may achieve a later point without having achieved some or all of the earlier points. Point 9 in each scale describes a child who has achieved all the points from 1-8 on that scale, has developed further both in breadth and depth, and is working consistently beyond the level of the early learning goals. The expected EYFSP attainment for a child at the end of their reception year is a 6 scale point in each of the 13 aspects. This demonstrates a good level of attainment.
- 3.7 Although the final assessment is undertaken in reception age children the EYFSP curriculum spans 3-5 year olds and so it is expected that early years providers routinely assess children's progress against the 13 assessment scales. Ongoing assessment is an integral part of the learning and development process. Providers must ensure that practitioners are observing children and responding appropriately to help them make progress from birth towards the early learning goals. Assessments should be based on practitioners' observation of what children are doing in their day-to-day activities. As judgements are based on observational evidence gathered from a wide range of learning and teaching contexts, it is expected that all adults who interact with the child should contribute to the process, and that account will be taken of information provided by parents. Settings should report progress and achievements to parents throughout the EYFS.

### **Methodology**

- 3.8 The former CYP PDS Committee requested a report to look at progress made by Early Years Settings in the Foundation Stage Profile. As the Local Authority only collects results at the end of the Foundation Stage Profile the majority of children undertake the end of Foundation Stage assessment in Reception classes. Therefore we have only a handful of results from children in private and independent settings. It was decided therefore to use Reception pupil's results to match back to their early years provision and use this as a measure of the settings performance.
- 3.9 The Early Years Foundation Stage Profile (EYFSP) results undertaken by children in the reception class in a Bromley infant and primary school were used to match against the Early Years Census, which is a statutory data collection undertaken annually by the LA on behalf of the DFE. Both files contain individual pupil level information, the matching criteria used was surname first name, date of birth and unique pupil number (where present).
- 3.10 These two files were matched together so that we could obtain an early years setting for each child against their results. This process was repeated for each cohort in the EYFSP to provide five years data for comparison. The matched data refers to London Borough of Bromley Primary schools and Early Years settings within the London Borough of Bromley only.

- 3.11 An important point to note however is that we did not obtain a complete match in any of the five years. This could be for a number of reasons; because children who attend a London Borough of Bromley Primary school may not have had nursery provision, they may have come into the primary phase from out of borough or attended an out of borough early years setting.
- 3.12 Analysis and data presented in this report only includes pupils for whom there is a match to an early years setting. As some pupils attend more than one setting, the setting where the child has spent the majority of their time has been selected. If a child has attended two or more settings for an equal number of sessions then the child will appear against both settings.
- 3.13 Special schools have been excluded from the data presented in Table 1 (as many special needs pupils will be working towards rather than achieving the expected level) They are however included in Appendix A.

## Findings

- 3.14 There are two main tables in the analysis; Table 1 is a summary of performance by type of early years setting and Appendix A is a complete list of early years settings and their performance over the last five years.
- 3.15 The main early years provider types are; Private provision, Independent schools, Voluntary provision and Local Authority (LA) which will include Children and Family Centres and maintained nursery classes in primary and infant schools. Currently Private provision accounts for around 84% of early years settings, with Local Authority 15%, Independent 4% and Voluntary provision at 4%.
- 3.16 **Table 1** below provides an overall breakdown of performance over five years by type of provider. There are two measures in the table; the first looks at those pupils who have achieved the expected 78 points across the Early Years Foundation Stage Profile (EYFSP). This is 78 points in total and so may mean that children achieve more than 6 points in some aspects and less in others. The second measure focuses on performance in the National Indicator (NI 72) which looks at those who have achieved 78 points in total and who have also achieved 6 points in each of the Personal Social and Emotional (PSE) and Communication Language and Literacy (CLL) aspects. The national indicator has been used as the predominant summary measure of performance nationally.
- 3.17 A comparative performance at NI 72 of all reception pupils in Bromley Primary schools has been included in the final column. Caution needs to be exercised as the numbers in some groups are small in comparison to others which in turn will affect percentages, therefore numbers of children have also been provided to give context to the percentages.

**Table 1. A summary of performance in EYFSP over 5 years by setting type.**

	Total Children matched for each Setting	Achievement of at least 78 points across the EYFS		All Early years settings - NI72 Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL. (matched pupils only)	Bromley Primary school - NI72 Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL.
		#	%		
<b>2011/2012 (All Settings)</b>	3369	2847	85%	69%	68%
<b>Private Voluntary Local Authority Independent</b>	2730	2362	87%	71%	-
	120	101	84%	71%	-
	450	324	72%	55%	-
	69	60	87%	72%	-
<b>2010/2011</b>	3189	2515	79%	58%	58%
<b>Private Voluntary Local Authority Independent</b>	2609	2112	81%	59%	-
	123	95	77%	52%	-
	395	251	64%	50%	-
	62	57	92%	76%	-
<b>2009/2010</b>	2961	2259	76%	55%	54.0%
<b>Private Voluntary Local Authority Independent</b>	2461	1954	79%	57%	-
	114	80	70%	54%	-
	369	208	56%	39%	-
	17	17	100%	82%	-
<b>2008/2009</b>	2857	2163	76%	55%	53.0%
<b>Private Voluntary Local Authority Independent</b>	2413	1871	78%	57%	-
	118	91	77%	56%	-
	266	147	55%	35%	-
	60	54	90%	67%	-
<b>2007/2008</b>	2814	2051	73%	47%	46.0%
<b>Private Voluntary Local Authority Independent</b>	2259	1723	76%	49%	-
	148	87	59%	39%	-
	350	193	55%	32%	-
	57	48	84%	47%	-

3.18 The table shows overwhelmingly that most children attend a Private early years setting. The Private and Local Authority settings have shown a year on year increase in both those achieving a total of 78 points across the profile and performance in the national indicator. Voluntary and Independent provision has shown fluctuation in performance over the five year period, this could be due in part to the smaller number of pupils involved.

3.19 The Private and Independent sector have the highest results and are above the average in each of the five years. It is the Private and Voluntary sectors however that have made the most progress over the last year. Private settings increased their performance by 12% between 2011-2012 and the Voluntary sector by 19%.

- 3.20 In 2008/9 a new categorisation process for the Private and Voluntary settings was implemented by the School Improvement Advisory service. This resulted in intensive work with targeted settings who received greater support across the year and an additional block of 6 week support. This enabled the Advisory Team and the Leader/Manager of the setting to develop and work towards an action plan to improve outcomes for children. For the first time in 2010/2011 the EYFSP data linked to the PVI sector was used as one of the criteria for categorising settings and will continue to be a factor for identifying targeted setting for 2012-13.
- 3.21 The support measures introduced have included the roll out of Phase 1 Letters and Sounds training, from 2009 this programme focused on developing children's speaking and listening and early phonological awareness. This is now embedded within the daily practice of many of our pre-schools and day nurseries.
- 3.22 The Every Child a Talker (ECAT) programme, which ran for approximately two years from 2009 – 2011 focused on also developing children's communication and language through monitoring and planning for different aspects within speaking and listening. One of the criteria in which settings were selected was based on the EYFSP results within CLL in schools. Feeder settings with low CLL results were targeted for the programme.
- 3.23 Both of these support programmes have led to practitioners developing their understanding of children's language and communication as a key factor towards 'school readiness'. Many more practitioners now have increased confidence and skills in identifying, monitoring and planning for children's language and communication. This has resulted in an increase in the number of children entering school within age appropriate expectation for communication and language. This in turn has impacted positively on the CLL EYFSP data for 2010/11 and 2011/12.
- 3.24 Local Authority settings have shown a steady year on year increase in performance over the last five years. However performance has been below the average since 2008.
- 3.25 After analysing the EYFSP results from the Local Authority sector in 2008, 80% of our LA nurseries received support from the Advisory Team from 2009/10 onwards. Support programmes include the ECAT and Phase 1 'Letters and Sounds' as mentioned above but also a more rigorous Communication Language and Literacy Development (CLLD) programme was introduced specifically within the LA nursery sector. This has resulted in a 5% increase in LA settings performance from 50% in 2011 to 55% in 2012.
- 3.26 A contributory factor to underperformance in LA nursery schools may be that the majority of our nurseries are in areas of deprivation and at least 50% have been judged satisfactory or lower by Ofsted. The Advisory Team have been working with these schools and, in the majority of cases, results have improved in the last two years.
- 3.27 The final column in Table 1 relates to performance of children in Reception classes in primary and infant schools. This represents all children (not just those matched). Performance in primary schools has also shown a steady increase over the five years with the most progress (10%) being made between 2011 and 2012. There have been a number of contributing factors to this improvement within the school context including:
- 3.27.1 Spring and Summer born children were able to start school across the LA for the first time in Bromley in September 2011. In the schools where an age appropriate play based curriculum was available to the children, practitioners were able, in the Autumn Term, to particularly focus on developing all aspects of PSED with the whole class and plan for progression across the year. In previous years, two points of entry sometimes resulted in both the younger and older children becoming unsettled in the Spring term. At times this led to practitioners revisiting

earlier stages of PSED development as the children become familiar with a larger class, revised class rules and new peers, this then had an impact on the PSED results submitted in June.

- 3.27.2 A choice of one point of entry also had a positive impact on CLL results as all children, when developmentally ready, were able to access daily phonic sessions from the Autumn term and shared and guided reading and writing sessions. This had a positive impact on reading and writing as the children had the phonic knowledge readily available to them to start to apply these skills to their reading and writing across the Autumn term. In previous years, many children started school in January and did not access a daily discrete phonic session or shared/guided reading and writing until late January/February, therefore they were not applying their skills until well into the Spring term, which in turn had an impact on the EYFSP results.
- 3.27.3 For the first time in September 2011 the EYFS provision within schools (reception classes) were categorised, therefore schools that needed a high level of support to improve outcomes for their EYFS children were targeted for intensive or targeted support from the Advisory team. The team worked with the EYFS Leaders on tracking and monitoring those children who were scoring at the 5/6 borderline and supported the school in implementing class based interventions and next steps to ensure these children progressed in their learning and made the expected progress. The CLLD programme which ran from 2009-2011 also had an impact in schools, with 80% of the schools involved in the CLLD programme improving on their 2011 CLLD EYFSP data in 2012.
- 3.28 Performance of pupils in the Foundation Stage Profile in the primary phase is covered in more detail in the report to Education PDS “Declining Literacy in Early Years” to be tabled at the same PDS meeting as this report.

### Other findings

- 3.29 When examining all the data gathered there were no clear patterns emerging over the period. The vast majority of settings show fluctuations in performance over the last five years. This could be in part due to the small numbers attributed to some settings. Only a handful of settings have consistently improved over time. There are no settings where performance has consistently decreased over the period.
- 3.30 The performance of each individual Early Years Setting is presented in **Appendix A**. This information lists settings alphabetically and contains five years data relating to performance in the national indicator (NI 72) for the FSP in which all pupils are expected to make the necessary progress across all 13 aspects and gain at least 78 points, including 6 points in each of the PSED and CLL assessments. There is also an aggregate of the five years data. Caution should be exercised when looking at percentages as the numbers in many settings are very small. Therefore pupil numbers have been included for reference. It should also be noted that these results related only to the pupils for whom we were able to match back to an early years setting, it is not a comprehensive set of performance information for each setting.



## Appendix A ~ Performance in the Early Years Foundation Stage Profile by Early Years Setting

Sector Type	Academic Year	Five Year Average			2011/2012			2010/2011			2009/2010			2008/2009			2007/2008		
	Early Years Setting	Total Number of children for each setting over five years*	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2012 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2011 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2010 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2009 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2008 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL	
			#	%		#	#		%	#		#	%		#	#		%	#
	<b>London Borough of Bromley Average*</b>	<b>15156</b>	<b>57.3%</b>	<b>8684</b>	<b>3361</b>	<b>69%</b>	<b>2333</b>	<b>3177</b>	<b>58%</b>	<b>1855</b>	<b>2948</b>	<b>55%</b>	<b>1621</b>	<b>2856</b>	<b>55%</b>	<b>1566</b>	<b>2814</b>	<b>47%</b>	<b>1309</b>
PRV	Abacus Pre school (closed 2/9/09)	42	45%	19	-	-	-	-	-	-	11	55%	6	13	46%	6	18	39%	7
PRV	Absolute Beginners	62	58%	36	10	70%	7	14	64%	9	12	50%	6	15	40%	6	11	73%	8
PRV	Adam and Eve Kindergarten	44	57%	25	6	33%	2	18	78%	14	3	67%	2	8	38%	3	9	44%	4
PRV	Anerley Montessori Day Nursery	32	56%	18	11	82%	9	8	75%	6	3	67%	2	9	11%	1	1	0%	0
PRV	Archangels Montessori Day Nursery	16	44%	7	3	67%	2	3	67%	2	2	0%	0	4	50%	2	4	25%	1
PRV	Ark Pre-School Group	81	51%	41	26	42%	11	22	59%	13	13	54%	7	18	50%	9	2	50%	1
PRV	Avalon Pre-School Playgroup	87	37%	32	14	64%	9	11	18%	2	18	33%	6	18	33%	6	26	35%	9
PRV	Avenue Pre-School	16	50%	8	-	-	-	-	-	-	5	20%	1	7	71%	5	4	50%	2
IND	Babington House School - Early Years	17	82%	14	4	100%	4	3	100%	3	4	100%	4	3	33%	1	3	67%	2
PRV	Baston School - Early Years (closed)	45	80%	36	19	95%	18	9	78%	7	6	100%	6	9	44%	4	2	50%	1
PRV	Beckenham Baptist Church Pre-School	97	67%	65	21	81%	17	16	50%	8	26	81%	21	18	50%	9	16	63%	10
PRV	Beckenham Montessori Pre-School	119	74%	88	26	81%	21	31	84%	26	23	65%	15	16	56%	9	23	74%	17
PRV	Betts Park Playgroup	96	38%	36	17	41%	7	22	59%	13	22	50%	11	10	0%	0	25	20%	5
IND	Bickley Park Pre-Preparatory	27	48%	13	3	67%	2	6	67%	4	6	67%	4	5	60%	3	7	0%	0
IND	Bishop Challoner (Pre-School)	42	71%	30	9	78%	7	10	80%	8	-	-	-	15	67%	10	8	63%	5
PRV	Bizzy Bees Pre-School (Ex Blues)	69	64%	44	22	68%	15	20	70%	14	12	50%	6	12	67%	8	3	33%	1
PRV	Bizzy Bees Pre-School (Wickham Park)	124	68%	84	31	84%	26	16	63%	10	20	85%	17	21	52%	11	36	56%	20
LA	Blenheim Children's Centre Nursery	8	38%	3	8	38%	3	-	-	-	-	-	-	-	-	-	-	-	-
LA	Blenheim Primary Nursery Class	131	44%	58	25	84%	21	34	29%	10	35	43%	15	11	45%	5	26	27%	7
PRV	Blossom Years Children's Day Nursery	26	69%	18	10	80%	8	7	57%	4	9	67%	6	-	-	-	-	-	-

Sector Type	Academic Year	Five Year Average			2011/2012			2010/2011			2009/2010			2008/2009			2007/2008		
	Early Years Setting	Total Number of children for each setting over five years*	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2012 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2011 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2010 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2009 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2008 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL	
			#	%		#	#		%	#		#	%		#	#		%	#
PRV	Blossom Years Montessori Pre-School	9	33%	3	8	25%	2	1	100%	1	-	-	-	-	-	-	-	-	-
PRV	Blossom Years Pre School (Albany Road)	68	46%	31	15	53%	8	9	33%	3	13	46%	6	12	58%	7	19	37%	7
PRV	Blossom Years Pre-School (Bickley Park Rd)	48	65%	31	12	75%	9	7	71%	5	12	58%	7	13	62%	8	4	50%	2
PRV	Blossom Years Pre-School Bromley	34	65%	22	17	88%	15	17	41%	7	-	-	-	-	-	-	-	-	-
IND	Breaside Preparatory (EY)	25	88%	22	7	71%	5	9	100%	9	3	100%	3	2	100%	2	4	75%	3
PRV	Brick by Brick Pre-School	144	67%	97	40	80%	32	36	69%	25	30	70%	21	19	68%	13	19	32%	6
PRV	Bridge House Pre-School	106	55%	58	20	70%	14	21	48%	10	23	65%	15	14	64%	9	28	36%	10
PRV	Bright Sparks Day Nursery & Pre-School	111	66%	73	30	73%	22	24	67%	16	25	56%	14	15	87%	13	17	47%	8
PRV	Bright Start Montessori Pre-School Group	152	65%	99	30	77%	23	37	46%	17	36	72%	26	32	66%	21	17	71%	12
PRV	Brinds Well Day Nursery	41	78%	32	41	78%	32	-	-	-	-	-	-	-	-	-	-	-	-
PRV	Bromley Day Nursery (Asquith)	128	65%	83	27	78%	21	28	79%	22	23	43%	10	22	64%	14	28	57%	16
PRV	Bromley Methodist Church Pre-School	124	65%	80	26	58%	15	29	76%	22	20	60%	12	19	68%	13	30	60%	18
PRV	Busy Bees (Farringtons)	80	60%	48	21	81%	17	19	37%	7	20	55%	11	9	67%	6	11	64%	7
PRV	Busy Bees Pre-school (Petts Wood)	92	66%	61	19	68%	13	18	78%	14	22	55%	12	20	60%	12	13	77%	10
PRV	Busyfingers Pre School	1	0%	0	1	0%	0	-	-	-	-	-	-	-	-	-	-	-	-
PRV	Cannock House Day Nursery (closed)	146	58%	85	-	-	-	41	59%	24	29	69%	20	30	47%	14	46	59%	27
LA	Castilecombe Primary Nursery Class	135	40%	54	25	56%	14	34	41%	14	25	32%	8	20	50%	10	31	26%	8
PRV	Cator Park Montessori Pre-School	160	65%	104	26	88%	23	31	71%	22	33	79%	26	36	56%	20	34	38%	13
PRV	Charterhouse Pre-School (Christ Church)	35	54%	19	2	100%	2	9	67%	6	24	46%	11	-	-	-	-	-	-
PRV	Charterhouse Pre-School Group (The Highway)	122	70%	86	32	84%	27	20	65%	13	9	100%	9	28	64%	18	33	58%	19
PRV	Chelsfield Pre-School	36	42%	15	15	53%	8	21	33%	7	-	-	-	-	-	-	-	-	-
PRV	Christchurch Pre School	75	63%	47	22	73%	16	16	75%	12	14	57%	8	9	78%	7	14	29%	4

Sector Type	Academic Year	Five Year Average			2011/2012			2010/2011			2009/2010			2008/2009			2007/2008		
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			#	%		#	#		%	#		#	%		#	#		%	#
LA	Churchfields Primary Nursery Class	121	54%	65	33	73%	24	34	59%	20	28	43%	12	10	50%	5	16	25%	4
VOL	Clockhouse Methodist Church Playgroup	41	37%	15	4	25%	1	9	22%	2	9	33%	3	9	56%	5	10	40%	4
LA	Community Vision Nursery	63	27%	17	21	33%	7	14	29%	4	11	18%	2	11	27%	3	6	17%	1
PRV	Crofton Day Nursery (Asquith)	93	65%	60	21	86%	18	30	67%	20	18	56%	10	18	61%	11	6	17%	1
PRV	Crofton Early Learners	109	74%	81	28	79%	22	26	69%	18	18	89%	16	22	77%	17	15	53%	8
PRV	Crystal Day Nursery	31	77%	24	6	83%	5	8	88%	7	7	71%	5	5	60%	3	5	80%	4
PRV	Crystal Early Years Centre	62	63%	39	19	79%	15	11	64%	7	10	80%	8	11	27%	3	11	55%	6
PRV	Cudham School Playgroup	49	65%	32	12	82%	9	18	56%	10	-	-	-	8	50%	4	11	82%	9
LA	Darrick Wood Infants Nursery Class	179	65%	117	54	54%	29	42	79%	33	35	71%	25	33	61%	20	15	67%	10
PRV	Davywood Pre-school	47	51%	24	9	67%	6	12	17%	2	7	57%	4	13	69%	9	6	50%	3
PRV	Farnborough Village Playgroup	57	44%	25	10	50%	5	6	50%	3	18	44%	8	10	40%	4	13	38%	5
IND	Farringtons Nursery	22	77%	17	9	56%	5	6	100%	6	1	100%	1	4	100%	4	2	50%	1
IND	Father Larkin Pre-School (closed)	9	56%	5	-	-	-	-	-	-	-	-	-	6	50%	3	3	67%	2
PRV	Fennies Day Nursery	26	58%	15	4	75%	3	7	57%	4	5	40%	2	8	63%	5	2	50%	1
PRV	Fledglings Montessori Pre-School	87	61%	53	19	68%	13	12	58%	7	24	71%	17	14	50%	7	18	50%	9
PRV	Foxbury Under Fives	93	62%	58	15	53%	8	17	59%	10	22	50%	11	20	75%	15	19	74%	14
PRV	Funshine Ltd	42	69%	29	13	100%	13	10	70%	7	8	75%	6	7	29%	2	4	25%	1
PRV	Gates Green Pre-School	106	71%	75	16	81%	13	30	77%	23	24	54%	13	18	83%	15	18	61%	11
PRV	Goslings Day Nursery	45	51%	23	6	17%	1	7	71%	5	12	58%	7	9	33%	3	11	64%	7
LA	Gray's Farm Primary Nursery Class	185	39%	73	40	43%	17	42	31%	13	32	41%	13	32	28%	9	39	54%	21
PRV	Greenhayes Pre-school	39	62%	24	12	83%	10	4	75%	3	10	80%	8	5	0%	0	8	38%	3
PRV	Greenwood Pre-School	88	58%	51	14	64%	9	19	47%	9	18	50%	9	20	60%	12	17	71%	12
PRV	Greystones Pre-school	161	55%	88	34	76%	26	32	56%	18	31	55%	17	35	60%	21	29	21%	6
PRV	Happy Child Montessori	16	56%	9	4	50%	2	6	83%	5	6	33%	2	-	-	-	-	-	-
PRV	Happy Days Kindergarten	52	60%	31	-	-	-	14	79%	11	11	64%	7	13	46%	6	14	50%	7
PRV	Happy Pre-School	83	58%	48	26	77%	20	19	58%	11	16	38%	6	10	60%	6	12	42%	5
PRV	Hayeswick Nursery & Pre-School	56	71%	40	18	83%	15	8	63%	5	12	50%	6	12	92%	11	6	50%	3
PRV	Hilltop Pre School	50	46%	23	12	50%	6	9	56%	5	8	50%	4	12	42%	5	9	33%	3
VOL	Holy Trinity Pre-school	74	45%	33	28	64%	18	9	0%	0	10	20%	2	12	58%	7	15	40%	6

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			#	%		#	#		%	#		#	%		#	#		%	#
PRV	Holy Trinity Pre-School Playgroup	49	45%	22	-	-	-	14	57%	8	11	64%	7	9	56%	5	15	13%	2
PRV	Honeys Nursery	90	49%	44	16	44%	7	9	56%	5	12	58%	7	25	48%	12	28	46%	13
LA	James Dixon Primary Nursery Class	158	41%	65	38	45%	17	24	58%	14	36	58%	21	17	24%	4	43	21%	9
PRV	Jigsaw Pre-school	82	52%	43	14	57%	8	14	43%	6	18	56%	10	17	41%	7	19	63%	12
PRV	Kentwood Nursery	21	24%	5	1	0%	0	4	25%	1	6	17%	1	3	33%	1	7	29%	2
PRV	Keston Pre-School	63	60%	38	13	69%	9	11	64%	7	11	64%	7	15	53%	8	13	54%	7
PRV	Kia Mena Montessori Pre-school	108	71%	77	27	74%	20	21	81%	17	24	79%	19	14	79%	11	22	45%	10
PRV	Kidsunlimited Nurseries (Beckenham Nursery)	68	72%	49	8	100%	8	14	71%	10	21	76%	16	14	57%	8	11	64%	7
PRV	Kidsunlimited Nurseries (Bickley)	9	33%	3	7	43%	3	2	0%	0	-	-	-	-	-	-	-	-	-
PRV	Ladybird Day Nursery	58	79%	46	14	79%	11	4	100%	4	21	76%	16	8	100%	8	11	64%	7
PRV	Lakeswood Pre-School (closed)	32	78%	25	15	87%	13	5	80%	4	7	43%	3	2	100%	2	3	100%	3
PRV	Langley Pre-School	115	63%	72	23	83%	19	25	64%	16	28	71%	20	18	39%	7	21	48%	10
PRV	Lemongrove Day Nursery	14	86%	12	12	92%	11	2	50%	1	-	-	-	-	-	-	-	-	-
PRV	Les Enfants Day Nursery	213	67%	142	56	68%	38	46	72%	33	46	61%	28	42	67%	28	23	65%	15
PRV	Liberal House Pre-School	66	50%	33	18	61%	11	9	44%	4	17	47%	8	7	57%	4	15	40%	6
PRV	Linden Leas Pre-School	126	56%	70	29	76%	22	34	62%	21	27	48%	13	24	50%	12	12	17%	2
PRV	Little Acorns Nursery (Westerham)	104	39%	41	22	59%	13	22	41%	9	25	40%	10	23	39%	9	12	0%	0
PRV	Little Ashes Pre-school	141	36%	51	33	48%	16	25	52%	13	25	28%	7	20	15%	3	38	32%	12
PRV	Little Bees Pre School	129	50%	64	23	74%	17	22	55%	12	24	38%	9	25	48%	12	35	40%	14
PRV	Little Cherubs	60	65%	39	20	85%	17	15	60%	9	9	44%	4	9	78%	7	7	29%	2
PRV	Little Crystals Day Nursery	12	67%	8	3	100%	3	3	67%	2	2	50%	1	3	33%	1	1	100%	1
PRV	Little Elliotts Day Care Nursery (closed)	29	66%	19	-	-	-	-	-	-	8	63%	5	12	92%	11	9	33%	3
PRV	Little Elms Daycare Nursery	24	67%	16	14	79%	11	9	56%	5	1	0%	0	-	-	-	-	-	-
PRV	Little Learners EY Centre (Havelock Road)	207	62%	129	54	69%	37	40	60%	24	35	57%	20	42	62%	26	36	61%	22
PRV	Little Learners Pre-School (Keston)	81	58%	47	1	100%	1	14	79%	11	15	60%	9	25	56%	14	26	46%	12
PRV	Little Learners Pre-school (St Francis)	74	82%	61	19	84%	16	21	90%	19	13	69%	9	15	80%	12	6	83%	5

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			#	%		#	#		%	#		#	%		#	#		%	#
PRV	Little Oaks Pre-School	76	61%	46	22	68%	15	17	53%	9	13	46%	6	12	50%	6	12	83%	10
PRV	Little Stars Children's Nursery	83	69%	57	14	71%	10	18	72%	13	20	55%	11	19	84%	16	12	58%	7
PRV	Little Sunflowers Day Nursery	53	62%	33	8	88%	7	9	78%	7	10	60%	6	10	80%	8	16	31%	5
PRV	Lotus Montessori Childcare (closed)	18	50%	9	5	80%	4	-	-	-	2	50%	1	4	75%	3	7	14%	1
PRV	Love and Learn Montessori Pre-School	11	45%	5	11	45%	5	-	-	-	-	-	-	-	-	-	-	-	-
LA	Malcolm Primary Nursery Class	138	53%	73	45	71%	32	27	67%	18	27	44%	12	15	47%	7	24	17%	4
LA	Manor Oak Primary Nursery Class	115	32%	37	22	50%	11	23	48%	11	27	11%	3	19	32%	6	24	25%	6
PRV	Maryfield Pre School	116	48%	56	17	76%	13	6	50%	3	21	38%	8	33	58%	19	39	33%	13
LA	Midfield Primary Nursery Class	149	46%	68	37	57%	21	34	62%	21	33	36%	12	24	33%	8	21	29%	6
PRV	Mrs Bonds Village Nursery (Day Nursery)	176	43%	76	33	73%	24	43	30%	13	38	50%	19	33	39%	13	29	24%	7
VOL	Newman Pre-School Playgroup	92	71%	65	21	86%	18	15	67%	10	16	75%	12	21	62%	13	19	63%	12
PRV	Norris Day Nursery	41	46%	19	7	86%	6	10	60%	6	9	33%	3	8	25%	2	7	29%	2
PRV	Nuffield Day Nursery	3	33%	1	2	50%	1	1	0%	0	-	-	-	-	-	-	-	-	-
PRV	One World Montessori Pre-School	80	75%	60	20	90%	18	11	73%	8	17	71%	12	18	67%	12	14	71%	10
PRV	Orpington Montessori Pre-School	45	62%	28	25	76%	19	14	43%	6	6	50%	3	-	-	-	-	-	-
PRV	P.A.L.S. Pre School	81	65%	53	20	75%	15	19	63%	12	10	100%	10	18	50%	9	14	50%	7
PRV	Parklands Nursery	145	63%	91	24	79%	19	35	66%	23	26	69%	18	33	55%	18	27	48%	13
PRV	Pavillion Pre-school	117	74%	86	29	90%	26	24	79%	19	22	73%	16	19	68%	13	23	52%	12
VOL	Penge Community Pre-school	150	47%	70	31	61%	19	38	53%	20	24	46%	11	25	36%	9	32	34%	11
PRV	Petit Pembrokes Daycare Nursery	8	50%	4	1	100%	1	3	67%	2	4	25%	1	-	-	-	-	-	-
PRV	Petts Wood East Pre School	87	68%	59	12	75%	9	23	57%	13	20	85%	17	17	59%	10	15	67%	10
PRV	Pickhurst Lodge Pre-School	123	54%	67	19	89%	17	31	55%	17	22	50%	11	24	42%	10	27	44%	12
PRV	Pixie Day Nursery (Rectory Road)	56	54%	30	7	71%	5	10	70%	7	16	38%	6	15	53%	8	8	50%	4
PRV	Plum Tree Pre-School (closed)	55	55%	30	9	67%	6	8	63%	5	13	62%	8	15	33%	5	10	60%	6
PRV	Poppets Pre-School	146	51%	74	16	75%	12	31	29%	9	30	70%	21	28	46%	13	41	46%	19

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			#	%		#	#		%	#		#	%		#	#		%	#
PRV	Poverest Day Nursery	75	59%	44	22	55%	12	12	58%	7	14	64%	9	13	69%	9	14	50%	7
LA	Princes Plain Primary Nursery Class	186	33%	61	44	55%	24	37	41%	15	32	16%	5	34	15%	5	39	31%	12
PRV	Raglan Day Nursery	136	76%	103	35	83%	29	26	62%	16	21	86%	18	23	65%	15	31	81%	25
PRV	Rainbow Day Nursery	78	55%	43	15	53%	8	16	56%	9	17	53%	9	13	62%	8	17	53%	9
PRV	Rainbow Pre-School	62	60%	37	18	61%	11	11	45%	5	13	54%	7	10	80%	8	10	60%	6
VOL	Ready Steady Go	118	64%	76	25	84%	21	23	57%	13	23	78%	18	21	67%	14	26	38%	10
PRV	Robins Den Pre-school	103	50%	52	17	76%	13	20	55%	11	21	43%	9	22	59%	13	23	26%	6
PRV	Royston Playgroup	163	34%	56	32	44%	14	26	58%	15	25	44%	11	34	38%	13	46	7%	3
LA	Royston Primary Nursery Class	129	44%	57	28	50%	14	32	41%	13	27	33%	9	20	20%	4	22	77%	17
PRV	Sandway Playgroup	46	33%	15	13	46%	6	7	29%	2	11	36%	4	6	17%	1	9	22%	2
PRV	Seedlings Montessori Pre School	76	67%	51	15	73%	11	17	59%	10	11	73%	8	21	67%	14	12	67%	8
PRV	Shelly Tots Pre-School (Leasons Hill)	90	40%	36	18	72%	13	19	42%	8	20	25%	5	14	43%	6	19	21%	4
PRV	Shining Stars Montessori Pre-School	47	62%	29	12	83%	10	24	46%	11	10	70%	7	1	100%	1	-	-	-
PRV	Smiley Faces Pre-School (closed)	13	54%	7	-	-	-	-	-	-	-	-	-	6	67%	4	7	43%	3
PRV	Southborough Pre-School	166	48%	79	42	60%	25	35	54%	19	35	34%	12	25	36%	9	29	48%	14
PRV	Squirrels Pre School	142	61%	87	29	83%	24	31	71%	22	24	54%	13	36	53%	19	22	41%	9
PRV	St Andrews Playgroup	64	38%	24	12	50%	6	12	25%	3	17	35%	6	12	67%	8	11	9%	1
PRV	St Barnabas Pre-School	72	43%	31	15	73%	11	16	38%	6	10	20%	2	14	50%	7	17	29%	5
IND	St Christophers Hall School	21	81%	17	13	85%	11	5	80%	4	3	67%	2	-	-	-	-	-	-
PRV	St Edmunds Pre-School Kindergarten	117	72%	84	24	79%	19	25	56%	14	21	71%	15	23	74%	17	24	79%	19
PRV	St Francis Pre-School	50	44%	22	14	71%	10	14	43%	6	11	27%	3	8	38%	3	3	0%	0
PRV	St George's Pre-School & After School Club	3	67%	2	3	67%	2	-	-	-	-	-	-	-	-	-	-	-	-
IND	St Georges Church Pre-School (Bickley)	96	50%	48	16	56%	9	18	50%	9	12	17%	2	22	68%	15	28	46%	13
PRV	St Georges Pre-School (Albermarle)	146	56%	82	35	77%	27	25	52%	13	36	50%	18	20	60%	12	30	40%	12
PRV	St James Pre-school (Petts Wood)	118	75%	88	19	95%	18	15	53%	8	22	68%	15	17	76%	13	45	76%	34
PRV	St James' Pre-School (St James' Avenue)	194	71%	138	50	86%	43	52	63%	33	32	72%	23	51	67%	34	9	56%	5
PRV	St Johns Pre-School	106	63%	67	19	68%	13	26	58%	15	22	73%	16	19	58%	11	20	60%	12

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			#	%		#	#		%	#		#	%		#	#		%	#
PRV	St Johns United Reform Church Pre-School	5	80%	4	-	-	-	5	80%	4	-	-	-	-	-	-	-	-	-
PRV	St Josephs Playgroup	104	62%	64	25	68%	17	21	71%	15	14	50%	7	22	68%	15	22	45%	10
PRV	St Lukes Pre-School	124	68%	84	34	76%	26	23	74%	17	20	65%	13	25	72%	18	22	45%	10
PRV	St Marys Pre-School (Shortlands)	180	73%	131	22	95%	21	38	76%	29	39	82%	32	45	58%	26	36	64%	23
PRV	St Marys Pre-School (Worlds End Lane)	144	63%	90	23	83%	19	23	57%	13	23	61%	14	25	64%	16	50	56%	28
PRV	St Marys Pre-School Playgroup (Hayes Street)	155	61%	94	34	65%	22	37	70%	26	35	49%	17	36	56%	20	13	69%	9
PRV	St Michaels Pre-School Playgroup	78	55%	43	14	86%	12	17	53%	9	10	60%	6	17	47%	8	20	40%	8
LA	St Paul's Cray CE Nursery	109	39%	43	30	47%	14	18	67%	12	21	19%	4	20	35%	7	20	30%	6
VOL	St Paul's Pre School (Crofton Road)	88	68%	60	8	75%	6	23	78%	18	22	59%	13	22	73%	16	13	54%	7
PRV	St Pauls Pre-School (Brackley Road)	63	60%	38	14	64%	9	17	41%	7	6	50%	3	22	73%	16	4	75%	3
VOL	St Pauls Sunbeams Pre-School	37	30%	11	7	43%	3	6	17%	1	10	30%	3	8	25%	2	6	33%	2
PRV	St Peters Pre-School	117	68%	80	18	78%	14	23	70%	16	29	79%	23	23	61%	14	24	54%	13
PRV	Station House Nursery	44	43%	19	8	63%	5	6	33%	2	12	42%	5	11	45%	5	7	29%	2
PRV	Stembridge Hall Day Nursery	26	73%	19	6	83%	5	7	57%	4	13	77%	10	-	-	-	-	-	-
PRV	Sunnyfields Day Nursery & Pre-School (Bromley)	54	48%	26	8	50%	4	13	62%	8	13	46%	6	16	50%	8	4	0%	0
PRV	Sunnyfields Day Nursery & Pre-School (Orpington)	59	61%	36	16	56%	9	16	56%	9	15	67%	10	9	67%	6	3	67%	2
PRV	Sunshine Montessori Pre School	112	74%	83	31	84%	26	20	90%	18	14	64%	9	26	58%	15	21	71%	15
PRV	Teddies Nurseries	79	75%	59	13	77%	10	23	83%	19	13	69%	9	17	65%	11	13	77%	10
PRV	Threshers Day Nursery	164	43%	71	28	68%	19	29	34%	10	35	46%	16	45	47%	21	27	19%	5
PRV	Tiddlywinks Pre-School Playgroup	102	62%	63	22	64%	14	27	63%	17	19	53%	10	21	62%	13	13	69%	9
PRV	Tiny Lives Day Nursery	25	48%	12	7	71%	5	6	33%	2	7	57%	4	2	0%	0	3	33%	1
PRV	Tower Pre-School	132	55%	73	23	70%	16	31	52%	16	24	50%	12	26	62%	16	28	46%	13
PRV	Tubbenden Day Care Nursery	122	61%	74	28	68%	19	24	54%	13	23	61%	14	25	56%	14	22	64%	14
PRV	Twixus Child Care Centre	124	68%	84	26	69%	18	23	74%	17	22	55%	12	32	72%	23	21	67%	14

Sector Type	Academic Year	Five Year Average			2011/2012			2010/2011			2009/2010			2008/2009			2007/2008		
	Early Years Setting	Total Number of children for each setting over five years*	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2012 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2011 Total Number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE & CLL		2010 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2009 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL		2008 Total number of children for each setting	Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSE and CLL	
			#	%		#	#		%	#		#	%		#	#		%	#
PRV	Valeswood Pre-School Nursery	153	45%	69	26	62%	16	32	41%	13	34	38%	13	35	40%	14	26	50%	13
PRV	Valley Pre-School	136	48%	65	27	41%	11	26	42%	11	24	33%	8	33	64%	21	26	54%	14
PRV	Village Nurseries (Farnborough)	58	47%	27	10	60%	6	10	30%	3	10	50%	5	15	60%	9	13	31%	4
PRV	Village Nurseries (Methodist - Orpington) (closed)	27	59%	16	-	-	-	-	-	-	6	67%	4	16	56%	9	5	60%	3
PRV	Village Nurseries (Mottingham)	83	45%	37	23	39%	9	15	60%	9	18	39%	7	20	50%	10	7	29%	2
PRV	Village Nurseries Ltd (Emmanuel West Wick)	95	40%	38	11	64%	7	7	43%	3	13	31%	4	12	33%	4	52	38%	20
PRV	Village Nurseries Ltd (Red Hill Chislehurst)	84	70%	59	62	79%	49	22	45%	10	-	-	-	-	-	-	-	-	-
PRV	Village Nursery (Prince Imperial)	69	59%	41	17	65%	11	21	71%	15	14	57%	8	10	40%	4	7	43%	3
PRV	Village Nursery (St Mary's)	59	63%	37	-	-	-	10	60%	6	20	60%	12	16	69%	11	13	62%	8
IND	Wickham Court Nursery	21	76%	16	8	88%	7	5	80%	4	3	67%	2	3	67%	2	2	50%	1
PRV	Widmore Day Nursery	50	58%	29	13	46%	6	9	56%	5	5	60%	3	13	46%	6	10	90%	9
PRV	Winchilsea House Day Nursery	17	88%	15	5	100%	5	3	100%	3	2	100%	2	5	60%	3	2	100%	2
PRV	Windmill Pre-School, Keston	4	25%	1	4	25%	1	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Special Provision</b>																		
PRV	Petts Wood Playgroup For Special Needs Children	40	8%	3	9	0%	0	12	8%	1	5	20%	1	5	20%	1	9	0%	0
LA	Phoenix Pre-School Centre and Portage	86	6%	5	11	0%	0	19	11%	2	13	8%	1	20	0%	0	23	9%	2

If a setting does not have five years data then an average has been taken based on the number of years available